



Consignes : 1. L'usage de la calculatrice programmable est interdit
3. Le téléphone est interdit dans les salles

2. Le silence est obligatoire

Durée de l'épreuve : 2 heures 30

I. Compétence Interprétative (30 pts.)

Reading comprehension

A- Read the text carefully and then answer the questions about it in complete sentences. (20 pts.)

Pollution and its negative environment

Pollution is the degradation of natural environment by external substances introduced directly or indirectly. Human health, ecosystem quality and aquatic and terrestrial biodiversity may be affected and altered permanently by pollution.

Pollution occurs when ecosystems cannot get rid of substances introduced into the environment. The critical threshold of its ability to naturally eliminate substance is compromised and the balance of the ecosystem is broken.

The sources of pollution are numerous. The identification of these different pollutants and their effects on ecosystems is complex. They can come from natural disasters or be the result of human activities, such as oil spills, chemical spills, nuclear accidents. These can have terrible consequences on people and the planet where they live: destruction of the biodiversity, increased mortality of the human and animal species, destruction of natural habitat, damage caused to the quality of soil, water and air...

Preventing pollution and protecting the environment necessitate the application of the principles of sustainable development. We have to consider satisfying the needs of today without compromising the ability of future generation to meet their needs. This means that we should remedy existing pollution, but also anticipate and prevent future pollution sources in order to protect the environment and public health. Any environment damage must be punishable by law, and polluters should pay compensation for the damage caused to the environment.

Questions

1. Name the sources of pollution.
2. What impact does pollution have on the environment?
3. Define the word pollution.
4. Explain the consequences of pollution in the world.
5. What is the ideal solution to prevent pollution?

II. Compétence Linguistique (30 pts.)

A. Choose the best answer among the possibilities below. (10 pts.)

1. My sister Sandra has painted her bedroom _____.
a) by ourselves b) by myself c) by herself
2. I can't find my shoes. Where are _____ ?
a) them b) they c) you
3. The office _____ I work is very large.
a) where b) which c) that
4. Jack _____ whether he was late for the meeting.
a) said b) asked c) told
5. If people exercise regularly, they _____ fit.
a) would get b) gets c) get

B. Change these sentences to active or passive voice. (10 pts.)

1. That old man had been poisoned by an employee.
2. Mrs. Albert didn't break the door.
3. Pepe's license was taken by the policeman.
4. Jane will look after the baby.
5. The cat is not chasing the mouse.

C. Complete these sentences by using. (10 pts.)

during – when – since – for – ago – while

1. I have known Alison _____ ten years.
2. She has been a lawyer _____ 2018
3. The students were in Africa three years _____.
4. They will go to school _____ they are five years old.
5. She entered the room _____ I was doing my homework.

III. Compétence interpersonnelle et organisationnelle (20 pts.)

Problem solving situation

You are a doctor at a top hospital, you have six seriously ill patients, five of them are in urgent need of organ transplant. You can't help them, though, because there are no available organs that can be used to save their lives. The sixth, however, will die without a particular medicine. If she or he dies, you'll be able to save the other five patients by using the organ of patient sixth that is an organ donor. What will you do?

IV. Compétence discursive et argumentative (20 pts.)

Choose one of the two topics below then write a ten-line paragraph about it.

- 1- What should the government do to fight against pollution in Haiti?
- 2- How much do you know about nutrition? Write about both personal knowledge and general facts.