



Consignes :

1. L'usage de la calculatrice programmable est formellement interdit.
2. Tout gadget électronique (Tél., tablette, iPad, montre intelligente) est formellement interdit dans la salle d'examen.
3. Le silence est obligatoire dans la salle, il crée de meilleures conditions de travail.

Durée de l'épreuve : 2 heures

Crime, Punishment, and Teens

JEFFERSON CITY, Missouri -- A teenager who confessed to strangling, cutting and stabbing a 9-year-old neighbor because she wanted to know how it felt to kill someone was sentenced Wednesday to life in prison with the possibility of parole. Alyssa Bustamante, 18, had pleaded guilty to second-degree murder and armed criminal action in the October 2009 slaying of Elizabeth Olten in their small Missouri town. In her diary, she described the experience as "pretty enjoyable."

Bustamante had been charged with first-degree murder. By pleading guilty to the lesser charges, she avoided a trial and the possibility of spending her life in an adult prison with no chance of release. After the judge delivered the ruling, Bustamante spoke directly to the girl's family, "I just want you guys to know that I really am sorry for everything," Bustamante said. "I know that words can never be enough and they can never adequately describe how horrible I feel." Bustamante was 15 when she confessed to strangling Elizabeth, repeatedly stabbing her in the chest and slicing the girl's throat. She led police to the shallow grave where she had concealed Elizabeth's body under a blanket of leaves in the woods.

The teenager's defense attorneys said Bustamante had suffered from depression for years and once attempted suicide by overdosing on painkillers. Abandoned by her mother and missing a father in prison, Alyssa Bustamante had plunged to the depths of depression before, once overdosing on a large bottle of painkillers, slicing her skin hundreds of times and carving the word "hate" in her arm.

But prosecutors noted that Bustamante had dug two graves several days in advance. Missouri State Highway Patrol Sgt. David Rice testified that the teenager told him "she wanted to know what it felt like" to kill someone. Prosecutors also cited journal entries in which Bustamante described the exhilaration of killing Elizabeth. "I strangled them and slit their throat and stabbed them now they're dead," I don't know how to feel at all. It was amazing." Bustamante then headed off to a youth dance at her church while a massive search began for the missing girl.

<https://owlcation.com/social-sciences/Murderous-Children-Alyssa-Bustamante>

I. Compétence Interprétative (30pts.)

A. Read the text carefully, then answer the following questions about it. (20 pts.)

1. How old was Bustamante when she committed the crime?
2. What were the victim's name and age?
3. Bustamante's lawyers tried to explain the reasons why she had committed the crime. Give two of them.
4. How did Bustamante kill the victim?
5. Did Bustamante feel sorry for her crime? Why or why not?

B. Summarize the text in five complete sentences (10 pts.)

II. Compétence Linguistique (30 pts.)

A.- Supply with the right comparative or superlative (10 pts.)

- 1 The weather of Haiti is the one in Canada (hot)
- 2 Prague is one oftourist destinations in Europe (popular)
- 3 This is holiday I've ever enjoyed in my life (good)
- 4 Peter is tall. John is tall. Peter is John (tall)
5. Among the natural disasters this one is (bad)

B. Write the correct form of the verbs in parentheses (10 pts.)

1. He will be late if he _____ (hurry, not)
2. If Bob _____ you, he would tell him the truth (be)
3. If you put oil in water, it _____ (float)
4. You would have succeeded if you _____ on trying. (keep)
5. If she hadn't gone out in the rain, she _____ a cold (catch, not)

C. Choose the right expression to complete the definitions below: (10 pts.)

cultural shock, xenophobia, stereotypes, acculturation, anarchy, smuggling.

1. Going from the lifestyle of your own culture to living the lifestyle of another culture : _____
2. Illegal import and export _____
3. An extreme fear or dislike of people from other countries _____
4. Fixed ideas that people have about what someone or something is like _____
5. The absence of any governmental authority _____

III. Compétence pragmatique et interpersonnelle (20 pts.)

Problem-solving situation

Your boat is sinking! There is a desert island nearby. You can swim there, but you can only take four items with you. The items are: lamp, sunscreen, toothbrush, mirror, tent, fishing rod, flare gun and a rope. Choose four items to help you survive on the island and tell why you would choose them.

IV- Compétence discursive et argumentative (20 pts.)

Choose one of the two given topics and write a twelve-line paragraph about it.

1. What's your opinion about death penalty? Do you think it should be applied when someone commits an aggravated crime? Explain.
2. What do you think should be done to improve the football game in Haiti?

END OF EXAMINATION ...